**MOHAMED AHMED**

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# Professional Profile

# To obtain a position in schools, where I can utilize and build upon my supporting and caring skills to work with children/adolescents requiring learning, behavior and/or physical support. Hardworking, great problem solving skills, and passionate about supporting students to succeed.

# Highlight of Qualifications

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| •Ability to work well with others and independently    •Extensive experience working with students who have autism  •Ability to communicate effectively both verbally and in writing  •Ability to deal with others effectively  **Education:** |  | •Physical ability to carry out the duties of the position  •Ability to organize work  •Ability to carry a positive environment  •A calm demeanor  •Fluent in English, Somali, along with a partial understanding of Arabic and Sign Language |
| **Education Assistant Diploma**  Surrey Community College  **High School Diploma** |  | **February 2019** |
| Burnaby Mountain Secondary |  | **June 2016** |

# Work Experience:

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| **Event Leader**  Party-t-Perfect, North Vancouver  -Interacted with children while they participated in activities such as balloons twisting, face painting, and bouncy castles  - set up/ take down of bouncers, balloon twisting, glitter tattoos, face painting, and the set up/take down of carnival games |  | **January 2017-present** |
| **Bike Instructor**  Pedal Heads, Burnaby  - Taught children between the ages of 3-13  how to ride a bike.  - Job involved reaching a certain goal with students  and showing a great amount of patience as goals  normally take a long time to reach. |  | **July 2018-August 2018** |
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| **Monarch House (Volunteer)**  -Shadowing Occupational  Therapists and Speech Language Pathologists |  | **Summer 2015 (90 hours)** |
| **Access room at Burnaby Mountain Secondary (Volunteer)** |  | **September 2014 -**  **June 2016** |
| -Shadowing Education Assistants and helping them out with whatever they would need  **Practicums I & II (Education Assistant Program)**  - In this work experience I was observing, assisting, and working with children requiring learning, behavior, and/or physical support under the guidance and supervision of professional staff in school setting. During this period of time I had an opportunity to practice and apply the theoretical concepts from my courses in the classroom. |  | **(approximately 17 hours**)  **October 2018-Practicum I (99 hours)**  **January 2018-Practicum II (99 hours)** |